Lesson Plan
Health Professions Week Virtual Fair

Unit Name / Topic:
Career Investigation

Length of lesson:
45 mins

Objective(s):
• During the HPW Virtual Fair, students will be able to interact with healthcare professionals, current students, and staff at an on-line career fair.

Essential Question: At the end of the activity, will students have a broader understanding of the number of careers which make up the current US Healthcare System?

Benchmarks: 4.3 Career Decision-making
• 4.3.1 Research levels of education, credentialing requirements, and employment trends in health professions.
• 4.3.2 Distinguish differences among careers within a health science pathway.

Materials / Resources:
• Registration for Health Professions Week (either as an educator or as individual students)

Procedure: Independent Work, Homework
• Student should be encouraged to access the CareerEco platform from 3pm to 8pm ET/noon to 5pm PT on Thursday November 19
• Over 20 Associations and Organization representing over 20 healthcare careers will be available to chat with all participants about preparing for a healthcare career. Current practitioners and professionals will be able to provide a snapshot of a “day in the life” for their profession; current students will be able to answer questions about their education pathway looks like and Association/Organization staff will be able to provide career information and resources for how to learn more about their profession.
• Prior to the event, students could compose 3-4 questions they for which they would like to receive answers. During the event, students should be encouraged to ask those questions at the booths of several different professions.
• Assign students the task of comparing the answers they received during the virtual fair.

Formative Assessment:
• After participation or presentation, the class gives feedback

Summative Assessment:
• Each student will write a reflection about the activity
Your Name:  
Your Class:  
Your Unit:  

**Homework:**  Assignment can be assigned as homework, as it may fall outside of traditional classroom hours.  
*Teacher tip: If this scheduled event occurs during regular class-time, schedule a block of time as a “field-tip” at your library or computer lab for students to use school resources to access the fair.*

**Unit Assessment:**  NA

**Reflection:**